

CALL FOR PROPOSALS

Educational leadership in Latin Europe: autonomy, identity, responsibilities

Rome, 5-7 December 2013

Venue

UNIVERSITÀ ROMA TRE
DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE
PIAZZA DELLA REPUBBLICA 10, ROMA

Deadline

30 JUNE 2013

Languages

ENGLISH, FRENCH, ITALIAN

Scientific Committee

- Jean-Louis Derouet (*École Normale Supérieure de Lyon-Institut Français de l'Éducation*)
- Gaetano Domenici (*Università Roma Tre*) - Chairmen
- Eleftheria Argyropoulou (*Université de Crète*)
- Joao Barroso (*Universidade de Lisboa*)
- Giovanna Barzanò (*Institute of Education London e Ministero Istruzione Università e Ricerca - Italy*)
- Antonio Bettoni (*Proteo Fare Sapere*)
- Valeria Biasci (*Università Roma Tre*)
- Jean-Claude Chapu (*École Supérieure de l'Éducation Nationale*)
- Jean-Émile Charlier (*Université Catholique de Louvain*)
- Kathy Kikis-Papadakis (*European Policy Network on School Leadership*)
- Concetta La Rocca (*Università Roma Tre*)
- Marcello Limina (*Ministero Istruzione Università e Ricerca - Direzione Generale per gli Affari Internazionali*)
- Gennaro Lopez (*Proteo Fare Sapere*)
- Leif Moos (*Aarhus University*)
- Giovanni Moretti (*Università Roma Tre*)
- Romuald Normand (*École Normale Supérieure de Lyon-Institut Français de l'Éducation*)
- Roberto Serpieri (*Università Federico II, Napoli*)
- Ronald Sultana (*University of Malta*)

Contacts

- Jean-Louis Derouet
École Normale Supérieure de Lyon-Institut Français de l'Éducation
19 Allée de Fontenay, 69007 LYON France
jeanlouis.derouet@ens-lyon.fr
Tél: 33(0)4 26 73 12 35
- Giovanni Moretti
Università Roma Tre
Dipartimento di Scienze della Formazione
giovanni.moretti@uniroma3.it

Organisers

- Università Roma Tre - Dipartimento di Scienze della Formazione
- École Normale Supérieure de Lyon
- European Policy Network on School Leadership
- Ministero Istruzione Università e Ricerca - Direzione Generale per gli Affari Internazionali
- Master in Leadership e Management in Educazione
- Proteo Fare Sapere
- Association Internationale des Sociologues de Langue Française (Comité de recherche n°7 "Éducation, Formation, Socialisation")
- Institut Français de l'Éducation
- École Supérieure de l'Éducation Nationale, de l'Enseignement Supérieur et de la Recherche

Presentation

Over the last years international research findings have given rise to the idea that educational progress, whether in terms of equality or effectiveness, mainly rests upon each school's improvement. The crucial point is to understand how to get schools to improve. Traditional views on school autonomy have benefitted much from approaches tackling issues such as networking and shared decision-making between leaders, teaching staff, families and policy-makers.

The European Policy Network on School Leadership (EPNoSL)'s mission is to generate and bring together actions in this field: research and dissemination of research findings, policy support, creation and development of resource centres. It is within this framework that the École Normale Supérieure de Lyon and the L'Institut Français de l'Éducation organised a conference called "Transformations in the pedagogical structures of schools: the issue of leadership. Debates around the contribution of international research." in Lyon on 3 and 4 April 2012. This meeting provided a contribution in comparing anglophone and Scandinavian experiences together with those emerging in Latin Europe. Whereas the issue of leadership is of common interest, significant differences were underscored regarding political traditions, philosophical references, epistemologies, timelines, etc.

The goal of the new conference in Rome is to acknowledge the variety of specific approaches developed by Latin European countries and to unravel the rationale of the processes which have led them to raise the issue of educational leadership, while analysing their differences. This event is being organised together with the Università Roma Tre, Dipartimento di Scienze

della Formazione, which has a broad experience in this field. Since 2003, the Department has been running the advanced post-graduate Master in "Leadership and Management in Education".

Call for application and workshops

The conference will include both plenary sessions and workshops. A main goal of the conference is to compare academic research with the experience of those engaged in the field of education systems. Workshops will focus on a range of the most relevant issues arising from the current educational debate. The following – but still incomplete – list provides some examples: *school leadership and management, educational networking and partnerships and their impact on learning and socialisation; citizenship education; evaluation and assessment and their impact on professional learning, decision making and change; staff monitoring, appraisal and professional development; the role of Inspectorates, the impact of educational research; the role of parents, local authorities and private enterprises in education.*

This call for proposals is open to academics, and students, as well as policy makers who work in the field of education, teachers, social workers, trade unions, and journalists.

Latin European researchers and practitioners are the main targets of the call; however participants from Germanic Europe and Eastern Europe as well as from Mediterranean countries not belonging to the EU will be eligible to present. In a similar

manner the proposals of South American countries with analogies to Latin Europe are welcome.

Proposals should present the following in one page (3000 characters):

- the theoretical framework
- the fields of study and the nature of the empirical data on which the proposal is based
- the data processing and methodology
- the outcomes.

Proposals must be sent no later than 30 June 2013 to Jean-Louis Derouet:

[<jeanlouis.derouet@ens-lyon.fr>](mailto:jeanlouis.derouet@ens-lyon.fr)

They will be examined by the Scientific Committee who will respond before 14 July 2013.

Publication

Proposals accepted by the Scientific Committee will be published online on the websites of EPNoSL and Università Roma Tre. The Scientific Committee may select noteworthy presentations to propose for publication in a range of European refereed journals:

- Journal of Educational, Cultural and Psychological Studies;
- Revue Française de Pédagogie;
- Revista Lusófona de Educação.