

EDUC8 – GROUP
AN INTERNATIONAL RESEARCH GROUP ON SOCIAL AND EDUCATIONAL INEQUALITIES
&
Faculty of Psychology and Educational Sciences - University of Porto (FPCEUP)
Educational Research and Intervention Centre (CIE)

Call for Papers
5th EDUC 8 WORKSHOP
June 29, 30 and July 1
2011

Why does gender still matter in education? Contributions and challenges for educational research

Keynote speakers

Elisabeth de Sotelo from University of Koblenz-Landau (Germany)

Helena Costa Araújo, University of Porto (Portugal)

INTRODUCTION

Within the next Educ8 group workshop we want to focus on gender inequalities in education and youth research. Discussion of gender inequality in education is not new and has been on the research and political agenda of democratic countries for years; nonetheless equality is still not achieved. In both formal and non formal education, it is known that invisibilization of women in official curricula, gender stereotypes in textbooks, girls' achievements and boys' academic failure at school, difficulties for women teachers in accessing senior posts within school and training in gender equality in education (coeducation) continue. There are also new emphases of gender issues emerging concerning violence in school, multiple inequalities or intercultural topics.

There are countries with a long history of gender or non-sexist policies in education where the implementation of these strategies have been a bottom-up process initiated by feminist movements (such as the United Kingdom, France, Germany, and Scandinavia). There are other countries where questions of gender equality are known mostly as directives from the EU (such as Portugal, Czech Republic, Slovakia, and Poland). Also other countries outside Europe, like Australia and Brazil, are very much involved in developing programmes for promoting gender equality and to empower women. In all cases gender equality initiatives have faced criticisms that either they are not needed or they do not work.



To support social change we need to understand how gender is produced and reproduced in different contexts. We also need insightful evaluations of gender equality programmes and to promote the collaboration between researchers and practitioners. Therefore the main focus of the next Educ8 workshop is the connection between theory, research methodology and practice in different educational contexts.

SUB TOPICS AND MAIN QUESTIONS

WE INVITE PROPOSALS WHICH CONTRIBUTE TO ANY OF THE FOLLOWING QUESTIONS OF THE WORKSHOP:

1. Gender, concepts and methods

- How is gender conceptualized and operationalized in educational research, especially in schools? What theories do we use? What are their advantages and disadvantages? What kind of epistemological positions do they assume?
- What research methods do educational researchers use to unpack gender?
- What are their advantages and disadvantages?
- Do researchers combine qualitative and quantitative methods to study gender? How? Why? What are their theoretical perspectives?
- How is the concept of gender equality understood and worked out in the educational field? How are gender equality and equity defined?
- What ethical problems do we face doing educational research on gender?
- What are the implications of multiple inequalities (gender, class, age, ethnicity, religion, sexuality) for educational research and for equality strategies?

2. Gender research and educational policies and practices

- What impact do studies on gender and education have for practitioners in different educational settings (lecturers, teachers, social workers, psychologists, educational workers...)?
- What do researchers and practitioners need to know/do to enhance gender equity in education? OR how can gender equity be enhanced by researchers and practitioners? How is this done? What strategies can be endured in order to enhance gender equality in education?
- How can educational policies address gender inequalities? Is there a gap between educational policies and practices in what concern equality of opportunities?
- How do practitioners and young people understand gender and gender relationships? How they “do gender” in different educational settings (formal and non formal) and how do they produce, challenge or resist traditional masculinities and femininities?
- How can we achieve structural changes on gender inequalities in educational contexts?

PARTICIPANTS:

The workshop is aimed at doctoral students and early career researchers interested in relationships between research and policies. The workshop structure will offer the opportunity for dialogue with leading researchers in a supportive environment and will provide an opportunity for discussing current educational priorities.

The expected number of participants is 20.

ORGANIZATION OF THE WORKSHOP

This workshop will be organized in different sessions:

- Lectures delivered by keynote speakers
- Paper discussions
- Open topic – burning issues about research questions

Paper discussion session

In this type of session, participants will have 15 minutes to present their paper, which should be focused on theoretical and/or methodological and theoretical discussions or on empirical research related to the main topic of the workshop.

Open sessions – burning issues

In this type of session, each participant will have 10 minutes to put forward questions, dilemmas and concerns regarding the different proposed themes which they wish to be discussed by the group. These questions could be theoretical and/or methodological and should be relevant to your research and the event. They might relate to a key question in the theoretical framework, literature or a dilemma faced in a particular research project, for instance. Each contribution will be followed by group discussion and response. Participants could present a paper and/or a contribution to these open sessions.

GUIDELINES FOR SUBMISSIONS

Your application should consist of:

- Your name, contact details (address, email address, telephone number), institutional affiliation, status (e.g. doctoral student, postdoctoral researcher etc) and nationality
- A CV (maximum four pages of A4)
- Abstract

Abstract submission for paper discussion session

You should submit an abstract of 500 words maximum, accompanied by up to three keywords. The abstract should cover:

- Title
- Research questions
- Data and methods
- Preliminary results/ outcomes

Abstract submission for Open sessions/ burning issues

Burning issues should consist of an abstract of 300 words about one or more pressing questions, concerns, or problems you want to discuss. Please, summarize why this/these question/s are connected to the themes of the workshop.

Abstracts for both types of sessions should be submitted by January 15th in electronic form (Word file, .doc or .docx). Abstracts should clearly state their objectives, theoretical and methodological perspective, as well as the topics analysed. If the paper presents results from empirical research, information on the study should also be included.

The criteria used for reviewing will be as follows:

- Papers or Contributions should be directly related to the major topic of the workshop;
- In order to promote international dialogue, they should be accessible to an international audience. The workshop will be held in English.

Early submission of papers for both types of sessions

Send your complete paper (maximum of 4000 words, bibliography excluded) by 1st of June.

This copy will be distributed amongst participants before the seminar. To support the discussion at the workshop abstracts of all papers will be distributed to participants in advance. Reading this material beforehand will be crucial to promote in depth dialogue during the sessions. This is very important to analyse the possibility for organizing proceedings of the Workshop.

Number of proposals

Each person can contribute with one paper and/or burning issue. Others can be named as co-authors.

Fill the proposal submission form and email as an attachment to PhD Lucie Jarkovská at: jarkovsk@fss.muni.cz

IMPORTANT DATES:	
Deadline for proposal form and abstract	January 15th
Information if your proposal has been successful or not	February 28th
Full Papers submission	June 1st
Registration Form and full payment	June 1st
Workshop	June 29th, 30 and July 1st

ACCOMMODATION AND FEES

The workshop fee is 150 Euros. Fees include two lunches, coffee and welcome dinner. These costs do not include accommodation and travel expenses to Porto, which you should plan on your own. We will give information about accommodation which can be booked through us.

FURTHER DETAILS

The workshop will feature presentations by two distinguished European speakers:

1. Prof. Elisabeth de Sotelo, University of Koblenz-Landau (Germany)

Dipl.-Psych. in Primary School teacher and Lecturer Educators, PhD in Sociology of Gender Imbalance and Society. From 1976 to 1991 was Assistant Lecturer at the Free University of Berlin. Since 1992 is a Professor of Women's Research and Training at University of Koblenz-Landau (Germany) and since 2006 is the Head of German University Academics Women Association (DAB).

She had researched and lectured in Spain and USA and has been involved in research projects with focus on: Education and counseling of Turkish women; Feminist Therapy Initiation, development and supervision of decentralized Women's centers; Development and implementation of training courses for Adult educators; Women Studies; Gender Studies; Women's Studies in Europe. Some of her publications are: (2005) *New Women of Spain*, Lit Verlag Münster- Transaction Publishers, Rutgers University, New Brunswick & London. (2004) *Der Frauenkörper zwischen Öffentlichkeit und Intimität*. In: *A Passion for freedom. Action, passion and politics. Feminist Controversies*. Barcelona, S. 217 – 220; (2003) *Frauenweiterbildung, Frauenforschung und universitäre Frauenstudien*. Krems: Österreich, 18 Seiten.

2. Prof. Helena Costa Araújo, University of Porto (Portugal)

Full professor in the Faculty of Psychology and Education Sciences in the University of Porto (Portugal). She currently teaches Sociology of Education, Gender Studies and Citizenship and Diversity. She coordinates a research group on Citizenship and Education in the Centre for Research in Education (CIIE/FCT) and has been responsible for several research projects at national and international level. Some of her recent publications are:

(2010) "Girls' Secondary Education in Portugal (XVIIIth-XXth century)" in Rebecca Rogers, Joyce Goodman & James Albisetti (orgs) *Girls' Secondary Education in the Western World, XVIIIth-XXth century*. New York: Palgrave (w/ Cristina Rocha & Laura Fonseca), 93-109

(2009) "Changing Femininity, Changing Concepts in Public and Private Spheres" in M. Arnot *Educating the Gendered Citizen*, London: Routledge, 95-112 (w/ Madeleine Arnot et al).

(2008) *Jovens, percursos e transições em instituições e comunidades educativas*, Educação,

Sociedade e Culturas, 27, 172pp, w/ Paul Willis

(2008) "Teachers' perspectives in Portugal and recent institutional contributions on citizenship education" in Journal of Social Science Education, 6, (2) ISSN 1618-5293, pp 73-83, <http://www.jsse.org/2007-2/index.html>

(2000) "Mothering and citizenship. Educational conflicts in Portugal" in M. Arnot & J.-A. Dillabough (eds) Challenging Democracy: international perspectives on gender and citizenship, London: Routledge/Falmer Press, 105-121

(1999) "Pathways and Subjectivities of Portuguese Women Teachers through their Life Histories, 1919-1933, in K. Weiler & S. Middleton (eds) Telling Women Teachers' Lives, Buckingham/Philadelphia: Open University, 113-129

LANGUAGE

The main language of the conference is English. The abstracts and full paper should be submitted in English

LOCATION:

**University of Porto, Faculty of Psychology and Educational Sciences (FPCEUP)
Rua Do Dr. Manuel Pereira da Silva**

4200-392 Porto

PORTUGAL

How to get to FPCEUP :

https://sigarra.up.pt/fpceup_uk/WEB_BASE.GERA_PAGINA?p_pagina=1942

ORGANISING COMMITTEE

- ◆ Adel Pasztor, Lecturer in Social Sciences, Dept. of Social Sciences, Northumbria University, Newcastle upon Tyne, United Kingdom
- ◆ Analia Meo, Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET, Argentina) and University of Buenos Aires, Argentina
- ◆ Lucie Jarkovska, Lecturer, Masaryk University, Brno, Czech Republic
- ◆ Paul Wakeling, , Lecturer, Department of Education, University of York, UK.
- ◆ Piotr Mikiewicz, Lecturer, International Institute for Study of Culture and Education University of Lower Silesia, Wrocław, Poland
- ◆ Prudencia Gutiérrez Esteban, Lecturer, University of Extremadura, Spain
- ◆ Sofia Marques da Silva, Lecturer, University of Porto, Portugal
- ◆ Wiebke Paulus, Institute for Employment Research and Otto-Friedrich-University Bamberg, Germany

More info at <http://www.educ8group.org/>

THE CITY OF PORTO



At the Douro river banks, Porto was founded in the Middle Ages. It is one of the oldest cities of Europe and the second largest city of Portugal.

Also known as the city of bridges, Luís I bridge is the most famous of all, built between 1881 and 1886, by Teófilo Seyrig, colleague of Gustave Eiffel.

The famous Port Wine, whose name was borrowed from this emblematic city, was transported down Douro river in the traditional Rabelo boats.

In December 1996, UNESCO classified the city of Porto as Cultural Heritage of Humanity. The richness of its monumental and artistic patrimony, the Port Wine cellars, the many spots dedicated to leisure and culture are only some of the reasons to visit Porto.

THE UNIVERSITY OF PORTO

With origins dating back to the eighteenth century, the **University of Porto** is currently the largest education and research institution in Portugal. Close to 31,000 students, 2,300 teachers and researchers along with 1,700 administrative staff attend its 15 schools and 69 scientific research units. With 14 faculties and a business school, the University of Porto provides an exceptional variety of courses, covering the whole range of study areas and all levels of higher education.

With 69 research units, the University is responsible for over 20% of the Portuguese articles indexed each year in the ISI Web of Science. In fact, the University of Porto has some of the most productive and internationally renowned Portuguese R&D centres.

The University of Porto has 3 campus spread around the city. The Faculty of Psychology and Educational Sciences is located at Campus II – Asprela.

THE FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES

FPCEUP has initiated its activities in 1976/77 assuming itself as an institution of reference has reached, through the last years, a significant implementation in the social tissue in areas, such as: education, justice, health, central and local public administration, socio-cultural animation, work in companies, among others. FPCEUP's mission is to carry out teaching and research and rendering services to the community in the fields of Psychology and Educational Sciences.

FPCEUP projects itself towards the future as a school more committed to an education and research of quality and to the promotion of an institutional culture addressed to the well-being and social progress.

2 Research Units funded by the Portuguese Science and Technology Research Foundation

More information at www.fpce.up.pt